



## EDISTO HIGH

PO Box 101  
Cordova, SC 29039

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	763 Students	
<b>Principal</b>	David Damm	803-536-1553
<b>Superintendent</b>	Brenda Turner	803-534-8081
<b>Board Chair</b>	Mr. Aaron Rudd	803-534-8081

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>At-Risk</b>
2010	Average	Below Average
2009	Below Average	At-Risk
2008	Average	Excellent
2007	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
4	3	19	0	1

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	65.2%	70.7%	71.2%	71.0%	70.3%	69.6%
Passed 1 subtest (%)	17.9%	18.3%	15.8%	15.6%	15.8%	17.8%
Passed no subtests (%)	16.9%	11.0%	13.0%	13.4%	14.0%	12.6%

**HSAP Passage Rate by Spring 2011**

	Our High School	High Schools with Students Like Ours
Percent	83.9%	88.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	255	220	208	180
Number of Graduates in Cohort	177	159	141	131
Rate	69.4%	72.3%	69.5%	72.2%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	255	N/A	204
Number of Graduates in Cohort	N/A	180	N/A	140
Rate	N/A	70.6%	N/A	72.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.5%	72.9%
English 1	56.0%	56.7%
Biology 1/Applied Biology 2	57.0%	56.5%
Physical Science	36.0%	48.3%
US History and the Constitution	34.4%	36.0%
All Tests	47.5%	52.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=763)</b>				
Retention rate	3.5%	No Change	3.8%	3.4%
Attendance rate	99.9%	Up from 95.1%	95.2%	95.0%
Served by gifted and talented program	8.9%	Up from 1.3%	14.8%	12.4%
With disabilities other than speech	6.7%	Down from 8.7%	10.3%	9.9%
Older than usual for grade	5.3%	Down from 7.8%	9.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Down from 3.5%	0.5%	0.9%
Enrolled in AP/IB programs	5.5%	Down from 7.2%	6.7%	13.0%
Successful on AP/IB exams	N/A	N/A	33.7%	51.7%
Eligible for LIFE Scholarship	27.0%	Down from 34.1%	27.9%	30.1%
Annual dropout rate	2.9%	Down from 3.2%	2.9%	2.5%
Career/technology students in co-curricular organizations	5.7%	Down from 8.8%	6.1%	2.9%
Enrollment in career/technology courses	283	Down from 399	256	419
Students participating in work-based experiences	13.1%	Down from 17.1%	12.2%	7.2%
Career/technology students attaining technical skills	78.5%	Down from 81.1%	83.3%	83.0%
Career/technology completers placed	100.0%	No Change	97.8%	98.4%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	65.4%	Up from 63.6%	60.6%	61.1%
Continuing contract teachers	67.3%	No Change	78.5%	80.6%
Teachers returning from previous year	84.3%	Up from 82.9%	84.3%	86.5%
Teacher attendance rate	96.2%	Down from 96.8%	95.6%	95.5%
Average teacher salary*	\$46,903	Down 3.1%	\$46,880	\$46,884
Professional development days/teacher	6.3 days	Down from 10.3 days	9.7 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	4.8	4.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 25.8 to 1	24.7 to 1	26.5 to 1
Prime instructional time	95.2%	Up from 90.8%	90.6%	89.3%
Dollars spent per pupil**	\$8,312	Down 1.4%	\$8,103	\$7,804
Percent of expenditures for teacher salaries**	62.7%	Up from 50.3%	55.8%	58.0%
Percent of expenditures for instruction**	64.6%	Up from 63.5%	59.9%	60.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.9%	Down from 99.6%	97.0%	97.3%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	180	83.9%	875	47.5%	255	69.4%	No
<b>Gender</b>							
Male	79	77.2%	427	40.7%	116	62.9%	N/A
Female	101	89.1%	429	54.3%	139	74.8%	N/A
<b>Racial/Ethnic Group</b>							
White	90	91.1%	421	58.0%	128	71.1%	N/A
African American	87	75.9%	424	37.7%	118	67.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	12	50.0%	67	9.0%	24	20.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	108	77.8%	618	41.9%	170	67.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2010-2011 School Year at Edisto High School was busy and successful. The school had new leadership so change was inevitable. We made adjustments in some of our procedures as well as how we handled absenteeism, class tardies, and student discipline so that we could positively impact student achievement. As a school community, we worked on defining our direction, adopting a Vision Statement, a School Motto and reviewing our Mission Statement to determine its suitability. We believe if we as school leaders clearly understand where we are heading, our students will find success.

We had a great opportunity this year as an emerging High-Schools-That-Work (HSTW) school. We had a training and assistance visit in March. The visiting group reviewed our efforts in terms of operation within HSTW guidelines, specifically their ten key practices. They spent several days with us and provided invaluable information, from their perspective, about school successes and needs. HSTW is a proven high school improvement network; a network we are excited to be associated with. In preparation for this visit, we spent a great deal of time identifying school needs and actions to address these needs. We completed a Strategic Plan (available on our website) in the fall based on those identified needs. The plan shows five school strategic goals and the actions associated with each goal. We presented the plan to the community at a meeting in our auditorium during the winter. We believe the plan will provide us beneficial direction over the next several years.

The school has a new website, and we feel it will allow us to more effectively communicate school issues to our students, parents, staff and community. Our work on the site is just beginning but improving daily. Our goal is for it be a complete and a helpful resource for all interested by the start of next school year. We have also reviewed and are making changes to other school documents such as our "Student Handbook" and our "Program of Studies"; each going through a thorough rewrite at this time. Both informational documents will be ready this summer.

The data is still coming to us but the upward trend in student achievement continues at Edisto High School. The credit goes to our teachers and the support they receive from students and the community. We have challenges ahead but positive information in the 2011 Annual School Report Card shows we are on the right path. Our students and community deserve excellent educational opportunities.

Maxine Middleton, SIC Chair  
David C. Damm, Principal

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	45	94	36
Percent satisfied with learning environment	84.1%	57.4%	82.4%
Percent satisfied with social and physical environment	91.1%	73.1%	79.4%
Percent satisfied with school-home relations	53.3%	78.3%	79.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress	No
---------------------------------	----

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
---------------------------	-----

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	189	99.5	14.1	40.7	33.9	11.3	55.9	59.6	68.0	No	Yes
Male	101	99.0	18.5	42.4	28.3	10.9	52.2	52.1	63.1	N/A	N/A
Female	88	100.0	9.4	38.8	40.0	11.8	60.0	67.9	73.1	N/A	N/A
White	87	100.0	6.1	31.7	43.9	18.3	75.6	76.4	79.4	Yes	Yes
African American	99	99.0	21.7	47.8	25.0	5.4	39.1	46.0	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	17	94.1	66.7	25.0	8.3	N/A	16.7	28.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	143	100.0	16.5	43.6	32.3	7.5	52.6	56.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	189	98.9	26.6	36.2	30.5	6.8	48.0	50.4	62.3	No	Yes
Male	101	98.0	30.4	34.8	27.2	7.6	45.7	46.2	61.4	N/A	N/A
Female	88	100.0	22.4	37.6	34.1	5.9	50.6	55.0	63.2	N/A	N/A
White	87	98.9	12.2	32.9	43.9	11.0	67.1	68.0	75.3	No	Yes
African American	99	99.0	39.1	40.2	18.5	2.2	30.4	35.3	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	17	94.1	83.3	8.3	N/A	8.3	8.3	24.0	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	143	99.3	30.8	36.1	27.8	5.3	44.4	48.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	189	95.8	73.5	13.3	8.8	4.4	13.3	N/A	N/A	N/A	N/A
Male	101	94.1	73.7	13.7	6.3	6.3	12.6	N/A	N/A	N/A	N/A
Female	88	97.7	73.3	12.8	11.6	2.3	14.0	N/A	N/A	N/A	N/A
White	87	95.4	61.4	14.5	15.7	8.4	24.1	N/A	N/A	N/A	N/A
African American	99	96.0	84.2	11.6	3.2	1.1	4.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	70.6	91.7	N/A	N/A	8.3	8.3	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	143	95.1	76.5	13.2	6.6	3.7	10.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	194	99.0	17.0	36.2	29.8	17.0	55.3	55.5	65.9
	2011	189	99.5	14.1	40.7	33.9	11.3	55.9	59.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	194	99.0	22.3	38.3	28.7	10.6	48.4	48.5	62.3
	2011	189	98.9	26.6	36.2	30.5	6.8	48.0	50.4	62.3

\* Adjusted to account for natural variation in performance.